





PATTERN & MARKING SCHEME							
Section	(1) Logical Reasoning	(2) Mathematical Reasoning	(3) Everyday Mathematics	(4) Achievers Section			
No. of Questions	15	20	10	5			
Marks per Ques.	1	1	1	3			

SYLLABUS

Section – 1 : Patterns, Analogy, Classification, Geometrical Shapes, Mirror and Water Images, Direction Sense Test, Ranking Test, Alphabet Test, Logical Sequence of Words, Puzzle Test, Coding-Decoding, Clock and Calendar.

Section – 2: Numerals, Number Names, Number Sense (7 and 8 digit numbers), Computation Operations, Fractions and Decimals, Measurement of Length, Weight, Capacity, Time, Temperature and Money, Conversions, Angles, Perimeter of Various Shapes & Area of Rectangle and Square, Symmetry, Data Handling.

Section – 3: Syllabus as per Section-2.

Section – 4: Higher Order Thinking Questions - Syllabus as per Section-2.

(LOGICAL REASONING						
1.	Select a figure from in the given figure (A)	m the options which as one of its parts. (B) ()	n is NOT exactly emb	(D) >			
2.	Ansh is the father of is Ansh related to (A) Grandfather	of Tarun. Tarun is the Deep? (B) Father	brother of Nidhi an (C) Grandson	d father of Deep. How (D) Uncle			
3.	If the given clock is time? (A) 8:22 (C) 7:28	32 minutes fast, the	n what will be the CC (B) 7 : 18 (D) 8 : 12	DRRECT			
MATHEMATICAL REASONING							
4.	How many pairs o (A) 2 (C) 3	f parallel lines are tl	nere in the given fig (B) 1 (D) 4	ure?			
5.	How many parts o unshaded? (A) 5 (C) 15	of the given figure r	(B) 10 (D) 20	that $\frac{2}{5}$ of the figure is			

