





#### Total Questions : 35

PATTERN & MARKING SCHEME										
Section	(1) Word and Structure Knowledge	(2) Reading	(3) Spoken and Written Expression	(4) Achievers Section						
No. of Questions	15	10	5	5						
Marks per Ques.	1	1	1	2						

### **SYLLABUS**

**Section – 1 :** Word Power : Homophones, Collocations, Spellings, Words related to animals, Household things, Clothes, Basic emotions, Food, Animals and Pets, etc., Synonyms and Antonyms, Gender, Number, Proverbs, Idioms, One Word, Nouns, Pronouns, Verbs, Adverbs, Adjectives, Articles, Prepositions, Simple Tenses, Conjunctions and Punctuation, Basic Questions, Question tags, Jumbled words, etc.

Section – 2: Search for and retrieve information from various text types like Stories, Anecdotes, etc., Understand information through pictures, Time-table format, etc., Acquire broad understanding of and look for specific information in short texts like messages, Invitations, etc.

**Section** – **3**: Ability to understand situation-based variations in functions like apology, greeting, introduction, request, etc.

Section – 4: Higher Order Thinking Questions - Syllabus as per Sections 1, 2 and 3.

# WORD AND STRUCTURE KNOWLEDGE

Directions (For Q. No. 1 and 2) : Choose the correct option to fill in the blank.

1. My mother grows spinach \_\_\_\_\_\_ the autumn season.



(A) beside

(C) of

(B) on(D) during

(B) If

2. you can't come, we will postpone the plan.

- (A) Or
- (C) But (D) And
- Choose the part of the sentence that has an error. The candies were distributed between all the students.
  - (A) The candies

- (B) were distributed
- (C) between all
- (D) the students.
- 4. Choose the correct antonym of applaud.
  - (A) Secure
  - (C) Endorse

- (B) Blame
- (D) Commend

# READING

Directions (For Q. No. 5 and 6): Read the passage and answer the questions that follow.

### WHEN ADVERSITY KNOCKS

This is a story that explains how adversity is met differently by different people. There was a girl named Asha who lived with her mother and father in a village. One day, her father assigned her a simple task. He took three vessels filled with boiling water. He placed an egg in one vessel, a potato in the second vessel, and some tea leaves in the third vessel. He asked Asha to keep an eye on the vessels for about ten to fifteen minutes while the three ingredients in three separate vessels boiled. After the said time, he asked Asha to peel the potato and the egg and strain the tea leaves. Asha was left puzzled; she understood her father was trying to explain something, but she didn't know what it was.

Her father explained, "All three items were put in the same circumstances. See, how they've responded differently." He said that the potato turned soft, the egg turned hard, and the tea leaves changed the colour and taste of the water. He further said, "We are all like one of these items." When adversity calls, we respond in the same way it does. "Now, are you a potato, an egg, or tea leaves?"

- 5. What did the father want Asha to understand?
  - (A) Everyone is same in one or other way.
  - (B) Never make fun of anyone.
  - (C) Adversity is met differently by different people.
  - (D) We should help others in the time of need.
- 6. What is the meaning of 'adversity'?
  - (A) An easy situation

(B) A difficult situation

(C) A boring situation

(D) An interesting situation

## SPOKEN AND WRITTEN EXPRESSION

Directions (For Q. No. 7 and 8) : Choose the most suitable option to complete each conversation.

	Student 1 : The teacher is handing Student 2 : I am very nervous. (A) of (B) up					the result. (C) about (D) out				
8.	Sheen	a : Wh er : Pas ve				or dinner (B) hav (D) too	tonight? ving			9
				A	CHIEVE	RS SECTI	ON			
9.	Choos Rames accide	sh had	r a week a	week after his serious						
	(A) sh	elter		(B) locat	ed	(C) wa	rded	(D) p	blacing	
10				antonym (B) Perfe		le. (C) Am	niss	(D) H	lurt	
					ANSW	ER KEY				
1.	(D) 2.	(B)	3. (C)	4. (B)	5. (C)	6. (B)	7. (D)	8. (B)	9. (C)	10.(B)